

GEORGINA D. CAMPELIA, PHD
Assistant Professor
Department of Bioethics & Humanities
University of Washington School of Medicine
gdcamp@uw.edu
georginacampelia.com

Education:

Ph.D., The Graduate Center, CUNY, Department of Philosophy, New York, NY, 2016.
Dissertation: Virtue's Web: The Virtue of Empathic Attunement and the Need for a Relational Foundation.
Dissertation Supervisor: Virginia Held, Ph.D.
With Honors, September 2016.

M.Phil, The Graduate Center, CUNY, Department of Philosophy, New York, NY, 2013.
Doctoral Certificate, The Graduate Center, CUNY, Department of Women's Studies, New York, NY, 2016.

B.A., Bowdoin College, Self-Designed Major in Biomedical Ethics, Brunswick, ME, 2007.

Faculty Positions Held:

Assistant Professor, Department of Bioethics & Humanities, The University of Washington School of Medicine, 2016–Present.

Assistant Professor, Montefiore Einstein Center for Bioethics, 2012 –2016.

Hospital Positions Held:

Ethics Consultation Service, University of Washington Medical Center, Seattle, WA, 2016-present.

Ethics Consultation Service, Harborview Medical Center, Seattle, WA, 2016-present.

Moral Distress Support Service Consultant, University of Washington Medical Center, Seattle, WA, 2016-2017.

Clinical Ethics Intern, Maine Medical Center, Portland, ME, 2008-2009.

Diversity, Equity and Inclusion Activities:

SpeakOut Summer Institute, Training, A virtual institute on building equity and social justice education to create inclusive learning environments on campus and online, July 13-16, 2020.

Washington Ethics and Equity Collaborative, Equity Office, Washington State Department of Health.

University of Washington Diversity Seed Grant Application Submitted, “Counter-Narratives in the SOM Ethics Curriculum.” Collaborators: Edwin Lindo, Paula Houston, and Martine Pierre-Louis. Submitted June 2020.

University of Washington Equity, Diversity, and Inclusion Faculty Development Steering Committee (EDIFDSC), Workgroup on Initial Curriculum Development, May 2020-Present.

What’s Next Washington, Collaboration on Panel Presentation for the Academy of Professionalism in Healthcare Annual Meeting, April 2020. (conference canceled due to COVID-19)

UWSOM Ecology of Health & Medicine Equity, Diversity and Inclusion Training, *StirFry Seminars* with Lee Mun Wah, full day training Jun 2019, ongoing online training Aug 2019-present.

University of Washington Diversity Leadership Symposium, attended Feb 2017, Apr 2017, December 2018, February 2019, June 2019.

Professional Organizations:

Program on Values in Society, University of Washington, Seattle: Associate Member, Oct 2017-Present.

American Society for Bioethics and the Humanities: Member, Sep 2014 – Present.

Association of Feminist Ethics & Social Theory (FEAST): Member, Dec 2016 – Present.

American Philosophical Association: Member, Aug 2012 – Present.

International Neuroethics Society: Member, Jun 2015 – Jun 2018.

New York Society for Women in Philosophy: Steering Committee, 2009-2016.

Teaching Responsibilities:

Graduate Courses:

Primary Instructor. University of Washington Certificate in Healthcare Ethics, Healthcare Ethics: Methods (Online Course: Spring 2019, Summer 2020) (100%)

Primary Instructor. University of Washington MA in Bioethics, Methods in Clinical Ethics (Spring 2019) (100%)

Co-Instructor. University of Washington MA in Bioethics, Methods in Clinical Ethics (Winter 2017) (50%)

Primary Instructor. Montefiore Einstein MS in Bioethics, Empathy in Theory and Practice (Fall 2012; Fall 2015) (100%)

Primary Instructor. Montefiore Einstein MS in Bioethics, Philosophical Perspectives on Bioethics and Autonomy (Fall 2013) (100%)

Co-Instructor. Montefiore Einstein MS in Bioethics, Certificate Program in Bioethics (Sep 2012-May2013; Sep 2013-May 2014; Sep 2014-May 2015; Sep 2015-May 2016) (25%)

Co-Instructor. Montefiore Einstein MS in Bioethics, Personhood & the Law (Spring 2016) (50%)

Graduate Medical Education Curriculum Development:

Director of Ethics Theme, University of Washington School of Medicine, 2016-present, 10% effort.

Ethics curriculum for medical students integrated in basic science blocks as well as within Ecology of Health and Medicine Course. Direct ethics content for all sites in the WWAMI Region. Employing, updating and designing modules, structured case discussions, discussion groups, didactics, and assessment.

Advised Graduate Studies and Theses:

Advised Doctorate Work:

Timothy Brown: “Modulating Agency: The Moral & Aesthetic Import of Closed-Loop Deep–Brain Stimulation”, Graduate Studies Representative, Passed Doctoral Examination December 2019 (10%).

Advised Theses, M.S. or M.A. in Bioethics:

Kimberly Sawyer: ““That’s what ethics does...” Feelings to Concepts to Reflection to Responsible Action: Didactics in Pediatric Critical Care Ethics Seminars”, Second Reader, Spring 2020 (25%).

Jeanne Krick: “Transformative Parenthood: The Experience of Parents Living with Uncertainty in the Neonatal Intensive Care Unit”, Second Reader, Spring 2018 (25%).

Karen Leitson: “Supported decision- making with a focus on health care for adults with intellectual disabilities”, Adviser, Fall 2015 – Summer 2016 (100%)

Matthew Reisman: “An argument against procreation”, Adviser, Fall 2014 (100%)

Sharon Pollack: “Bioethics of BRCA testing”, Adviser, Spring 2014 - Summer 2015 (100%)

Advised Independent Studies:

Matthew Reisman “Empathy and Bioethics” (Spring 2014) (100%)

Undergraduate Courses:

Primary Instructor. Hunter College, CUNY. Moral Philosophy, Fall 2013 (1 section) (100%)

Primary Instructor. Hunter College, CUNY. Feminist Philosophy, Spring 2013 (1 section), Spring 2014 (1section) (100%)

- Teaching Assistant. Hunter College, CUNY. Introduction to Philosophy, Fall 2012 (2 sections) (50%)
- Primary Instructor. City College of New York, CUNY. Introduction to Philosophy/ The Rational Animal, Fall 2010 (2 sections), Fall 2011 (2 sections), Spring 2012 (1 section) (100%)
- Primary Instructor. City College of New York, CUNY. Feminist Philosophy, Spring 2012 (1 section) (100%)
- Teaching Assistant. City College of New York, CUNY. Cities and Urban Life, Spring 2011 (2 sections) (50%)
- Primary Instructor. College of Staten Island. Introduction to Ethics, Fall 2009; Spring 2010; Fall 2010; Spring 2011 (2 sections each semester) (100%)
- Primary Instructor. City College of New York, CUNY. Introduction to Philosophy/ The Rational Animal, Jul 2009; Jun 2010; Jul 2011 (1 section each summer session) (100%)
- Teaching Assistant. City College of New York, CUNY. Introduction to Philosophy, Spring 2009 (2 sections) (50%)

Editorial Responsibilities:

- Reviewer for: *American Journal of Bioethics (AJOB)*, *AJOB Empirical Bioethics*, *International Journal of Feminist Bioethics (IJFAB)*, *Family Medicine and Disease Prevention*, and *Journal of Medical Ethics*, *Mayo Clinic Proceedings*.
- Research Assistant: *Handbook for Health Care Ethics Committees (JHU Press, 2015)*.

Special National Responsibilities:

- Kates O, **Campelia G**. "Ending the Epidemic: Persistent Reservoirs of HIV-Related Stigma," *JAMA Ethics*, Forthcoming May 2021, Faculty Mentor on Edited Special Issue.

Special Local Responsibilities:

- Equity, Diversity, and Inclusion Faculty Development Steering Committee, University of Washington School of Medicine, Seattle, WA, September 2019-present.
- Ethics Consultation Committee, University of Washington Medical Center, Seattle, WA, 2016-present.
- Ethics Consultation Committee, Harborview Medical Center, Seattle, WA, 2016-present.
- Equity, Diversity, and Inclusion Committee, (Department of Bioethics & Humanities, University of Washington School of Medicine), Member December 2016-September 2019; Chair September 2019-Present.
- Moral Distress Support Service Committee, University of Washington Medical Center, Seattle, WA, 2016-2017. Search Committee, (Department of Bioethics & Humanities, University of Washington School of Medicine), April 2017-May 2018.

Ethics Consultation Committee, Northwest Hospital & Medical Center, Seattle, WA, 2016-2018.

Women's Studies Advisory Board (The Graduate Center, CUNY), Elected Student Representative, 2012-2013, 2013-2014.

Committee on Representation (The Graduate Center, CUNY), Elected Student Representative. Sep 201 -May 2014.

Graduate Council (The Graduate Center, CUNY), Elected Student Representative, May 2010 - May 2011.

Student Steering Committee (The Graduate Center, CUNY, Philosophy Dept.), Elected Student Representative. Met jointly with faculty on the Executive Committee, May 2013-May 2014.

Reproductive Health Ethics Advisory Committee at Maine Medical, Member, Jul 2007-Aug 2008.

Other Service:

Bodemer Interprofessional Ethics Lab, University of Washington Health Sciences, Co-Organizer, Recurring Interprofessional Education Event Sponsored by UWSOM Department of Bioethics & Humanities and the Center for Health Sciences Interprofessional Education, Research, and Practice (September 2018, January 2019, Oct 2019, February 2020).

Q Medicine Book Group (student led), University of Washington School of Medicine, Faculty Liaison, Sep 2017.

Research Funding: None.

Bibliography:

Publications in Refereed Journals:

1. Kates O, **Campelia G.** "Ending the Epidemic: Persistent Reservoirs of HIV-Related Stigma," *JAMA Ethics*, Forthcoming May 2021. [edited special issue]
2. **Campelia G**, Kett J, Wightman A. "Relational Suffering and the Moral Authority of Love and Care," *Theoretical Medicine and Bioethics*, Forthcoming Fall 2020. [original work]
3. **Campelia, G.**, C. Abbe, L. Nichols, John K. Amory. "'Shared Risk' and the Ethics of Novel Male Contraceptives", *Contraception*, Forthcoming May/June 2020. [original work]
4. **Campelia G**, Feinsinger A. March 2020. "Creating Space for Feminist Ethics in Medical School," *HEC Forum*, <https://dx.doi.org/10.1007/s10730-020-09403-x>.
5. Wightman, A., Tate, T. and **Campelia, G.** March 2020. "Pierre in the Clinic," *Pediatric Ethiscope*. [original work]

6. Krick, J., E. Weiss, A. Snyder, S. Haldar, **G. Campelia**, and D. Opel. January 2020. "Living with the Unknown: A Qualitative Study of Parental Experience of Prognostic Uncertainty in the NICU," *American Journal of Perinatology*. [original work]
7. **Campelia, G.**, Kirkpatrick, J. December 2019. "Reinterpreting Informed Decision-Making through the Clinician-Patient Relationship," *Annals of Thoracic Surgery*, 108(6):1610–1611. [commentary]
8. **Campelia, G.**, F. Barg, J. Kirkpatrick, S. Hull. *Autumn 2019*. "Care Labor in VAD Therapy: Some Feminist Concerns", *Perspectives in Biology & Medicine*, 62(4): 64(4): 640-656. [original work]
9. Montenegro, Roberto E., and **Campelia, Georgina D.** September 2019. "Ongoing Obstacles to Confronting Microaggressions in Medicine", in "Microaggressions in Clinical Training and Practice", Ed. Debjani Mukherjee. *PM& R*, 11(9): 1004-1012. [original work]
10. Wightman, A., J. Kett, **G. Campelia**, B. Wilfond. May/June 2019. "The Relational Potential Standard: Rethinking Ethical Justification in Life-Sustaining Treatment for Children with Profound Neurodevelopmental Disabilities", *Hastings Center Report*, 49(3): 18-25. DOI: 10.1002/hast.1003. [original work]
11. **Campelia, G.**, and T. Tate. March/April 2019. "Empathetic Practice: The Struggle & Virtue of Empathizing with a Patient's Suffering", *Hastings Center Report*, 49(2): 17-25. DOI: 10.1002/hast.989. [original work]
12. **Campelia, GD.** 2017. "Empathic Knowledge: The Import of Empathy's Social Epistemology", *Social Epistemology*, 31(6): 530-544. [original work]
13. **Campelia, GD**, DM Dudzinski. 2017. "Destination Therapy: Choice or Chosen", *American Journal of Bioethics*, 17(2): 18-19. [commentary]

Collaborative Authorship:

N/A

Peer Reviewed Curricula:

N/A

Book Chapters:

1. **Campelia, GD**, DM Dudzinski. Forthcoming 2020. "Mission, Vision, Goals and consultation process", *Guidance for Healthcare Ethics Committees*, Cambridge University Press.
2. **Campelia, GD**, DM Dudzinski. 2019. "History and Development of Medical Ethics in the West", In *Surgical Ethics*, Ed. A. Ferreres, Springer Nature, p. 3-15.

Other Publications:

1. **Campelia, GD.** Jan 27, 2016. "Integration without Reduction: What the Philosophy of Empathy can Learn from Mirror Neurons", *The Neuroethics Blog, AJOB Neuroscience*.

Manuscripts Submitted:

1. Tate, T. and **Campelia, G.** Under Review. Moral Distress During a Time of Healthcare Crisis: When Following the Rules Doesn't Feel Right. Hastings Center Report Special Issue. [original work]
2. C. Brown, E. Lindo, J. Brahmhatt, H. Hamilton, **G. Campelia.** Under Review. Contingency Capacity and Inequitable Bedside Rationing for Patients with COVID-19. Hastings Center Report Special Issue. [original work]
3. **Campelia G,** Kirkpatrick J, Shirley J, Treece P, Dudzinski D. "Discharge to the Street: When Homeless Patients Refuse Safer Options", *Discharge Dilemmas*, Ed. Jeffrey Spike.
4. **Campelia, G.** and D. Dudzinski. "Mission, Vision, Goals and consultation process", *Guidance for Healthcare Ethics Committees*, Eds. Hester & Schonfeld.

National, International, Regional Presentations and Lectures:

National/International Presentations:

1. World Congress of Bioethics June 2020 (virtual meeting due to COVID-19), Symposium Presentation, "Population Aging in Sub-Saharan Africa: Epistemic Injustice," Organized by Nancy Jecker PhD.
2. Academy of Professionalism in Health Care 2020 Conference. "Mapping an Interprofessional Approach for Clinical Ethics Education: From the Classroom to the Clinic" (co-panelist) and "Voices from the Margins: Including people in addiction recovery on hospital ethics committees" (co-panelist). (posponed to 2021 due to COVID-19)
3. American Society for Bioethics & Humanities October 2019,
 1. Discharging to the Street: When Homeless Patients Refuse Safer Options
 2. Ethics Training in Medical School: Working Against the Tide of Intuitionism (co-panelist)
4. International Academy of Law and Mental Health Congress July 2019,
 - a) Panel: Reproductive Health II: "A Principle of Interdependency: Care Ethics and Public Health Recommendations in Reproductive Health"
 - b) Panel: Cardiac Devices and the Emergence of HomoTechnologicus: Coming of Age with the Elderly: "MCS and its Impacts on Patients and Caregivers: Salvation and/or Purgatory?"
5. Canadian Bioethics Society 2019 Conference. "Gendering Capacity: The Two-Sided Vulnerability of Survivors of Abuse", Co-Author Lauren Flicker, JD, May 2019.
6. Academy for Professionalism in Healthcare 2019 Conference. "Gendering Capacity: The Two-Sided Vulnerability of Survivors of Abuse", Co-Author Lauren Flicker, JD, May 2019.
7. Canadian Bioethics Society Annual Conference May 2018. "Gendering Capacity: The Two-Sided Vulnerability of Survivors of Abuse." [Accepted for Presentation but Could Not Attend due to Parental Leave]

8. SueFest May 2018. Commentator for “Relational Autonomy as Theoretical Lens for Qualitative Health Research” by Jennifer Bell, PhD.[Accepted for Presentation but Could Not Attend due to Parental Leave]
1. American Society for Bioethics and Humanities Annual Meeting, “Responding to Moral Distress: Reason for More Empathy, Not Less”, Co-Author Greta Anaman, RN, Oct 22, 2017.
2. American Society for Bioethics and Humanities Annual Meeting, “Gendering Capacity: The Two-Sided Vulnerability of Survivors of Abuse”, Co-Author Lauren Flicker, JD, Oct 22, 2017.
3. Albany Medical Center, Albany, NY, “No lone wolves in pregnancy: a call for recognizing interdependency”, Apr 7, 2017.
4. American Society for Bioethics and Humanities Annual Meeting, Paper: “Caring for Pregnant Women: How the Principle of Respect for Autonomy is Failing Us”, Oct 8, 2016.
5. International Neuroethics Society Annual Meeting, Poster, “Integration without Reduction: What the Philosophy of Empathy can Learn from Mirror Neurons”, Oct 16, 2015.
6. Georgetown University Philosophy Conference, “Integration without Reduction: What the Philosophy of Empathy can Learn from Mirror Neurons”, April 12, 2014.
7. Association for Feminist Epistemologies, Methodologies, Metaphysics and Science Studies, Paper, “Empathy as Knowledge: Realizing the Epistemic Content in Empathy”, May 10-12, 2012.
8. University of Illinois Graduate Student Conference in Philosophy, “Empathy as Knowledge: Realizing the Epistemic Content in Empathy”, Mar 11, 2012.

Regional Presentations:

1. King County COVID Comman Center Equity Response Team, “Imagining Otherwise: Racism and Utilitarian Distribution of ICU Resources in Crisis,” panel presentation with Laura Webster and Dr. Nneka Sederstrom, August 18 and 25, 2020. [Invited]
2. Harborview Ethics Forum, “Gendering Capacity: The Two-Sided Vulnerability of Survivors of Abuse”, panel presentation with Dr. Wayne McCormick, Rev. Leah Klug, and Dr. Denise Dudzinski, Sep 12, 2018. [Invited]
3. University of Washington Seminar in Healthcare Ethics, two short presentations (a) “Principle of Justice” and (b) Principles of Beneficence & Nonmaleficence”. Jul 30 - Aug 4, 2018. [Invited]
4. University of Washington Seminar in Healthcare Ethics, two short presentations (a) “Principle of Justice” and (b) Principles of Beneficence & Nonmaleficence”. Jul 31 - Aug 5, 2017. [Invited]
5. Maine Medical Center, Portland, ME, “Better, Faster, Stronger: A Culture of Stimulant Use and the Construction of Disability”. Sep 28, 2015. [Invited]

6. New York Society for Women in Philosophy: Sue Weinberg Lecture Series to Be Continued... Panel in Honor of Anne Donchin, "Better, Faster, Stronger: A Culture of Stimulant Use and the Construction of Disability", Sep 18, 2015.
7. Northern New England Philosophical Association (NNEPA), "Empathy's Web: The Virtue of Empathic Attunement", Sep 26, 2015.
8. Invited: New York Society for Women in Philosophy: Sue Weinberg Lecture Series Commentator for Eva Kittay (SUNY Stony Brook), "The Completion of Care: A Normative Theory of Care", Apr 17, 2015.
9. New York Society for Women in Philosophy: SWIPshop, "Empathy as Knowledge: Realizing the Epistemic Content in Empathy", Sep 21, 2012.

Local Presentations:

1. 2020 Med-Surg Nursing Review Course, UWMC, "Clinical Ethics and Ethics Consultation", UWMC, Feb 27, 2020. [Invited]
2. ICU Ethics Rounds, "Respecting Complex Choices: Navigating autonomy when there is vulnerability", UWMC, Jan 17, 2020. [Invited]
3. UW Global Health Seminar, "Ethical questions in global mental health: Considering autonomy in cross-cultural, low-resource settings." November 12, 2019. [Invited]
4. University of Washington Medical Center, Nursing Education Days, "Moral Distress", June 2018. [Invited]
5. Treuman Katz Center for Pediatric Bioethics, Seattle Children's Hospital, "Care Ethics & Clinical Ethics", Jun 7, 2017. [Invited]
6. Treuman Katz Center for Pediatric Bioethics, Seattle Children's Hospital "Virtue & Clinical Ethics", Jan 25, 2017. [Invited]
7. SPTSA Interdisciplinary Workshop, The Graduate Center, CUNY, "How Empathy is not About Mirror Neurons", Oct 25, 2013.